

# Franklin Middle School

## Digital Citizenship Curriculum

Are you ready to take your Chromebook home?  
Follow these steps:

- ❑ Review this slideshow and take notes on the essential questions. Refer to the note-catcher to help organize your notes.
- ❑ Pass the quiz with a ten out of ten
- ❑ Sign the Digital Citizenship Contract with your parents

# Learning Objectives

1

What is Digital Citizenship?



2

Identify de-escalation strategies for dealing with digital drama.



3

Strategies for students to balance their media use

# Click on the video to open it.





CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH

We are kind & courageous.

# What is Digital Drama?





# Digital drama



When people use devices, apps, or websites to start or further a conflict between people



# Essential Question



How can we de-escalate digital drama so  
it doesn't go too far?



How does drama—emotional conflict between people—happen online? Can you think of any examples?

Directions:

1. Take a minute to think about this question.
2. Write down two examples in your notes.



WATCH + THINK



To watch this video on the Common Sense Education site, click [here](#).

## Important Questions:

- Why does digital drama happen?
- What are some ways to deal with digital drama?






# De-escalate




To lessen the intensity or anger in a conflict

# Ways to De-escalate Drama Online

1. Post a positive comment instead of a negative comment
2. Ask an adult for help
3. Report online bullying
4. Be a good friend
5. Ignore it!



We are kind  
& courageous.





MEDIA BALANCE & WELL-BEING

We find balance  
in our digital lives.

# My Media Use: A Personal Balance

 common sense education®



# Essential Question

what is your strategy for finding media balance?



# Media balance



Using media in a way that feels healthy and in balance with other life activities (family, friends, school, hobbies, etc.)



# What makes a healthy media plan for me?

## Understand these three things:

### What?

What are the media you're consuming (or creating)?

For example, are you watching a movie? Searching for videos on YouTube?

Playing online games?

What device(s) are you using to consume (or create) the media?

### When?

When are you consuming (or creating) the media?

What day of the week?

What time of day?

What else is happening at this time (e.g., during dinnertime, right after waking up in the morning, etc.)?

### How much?

How much are you consuming?

How long did you spend consuming (or creating) the media?

How often do you consume the media?



# What are some of the effects—positive and negative—of media use?

Directions:

1. Use the graph on the next slide to help answer the question
2. Hint 💡 : The graph is connected to a quiz question



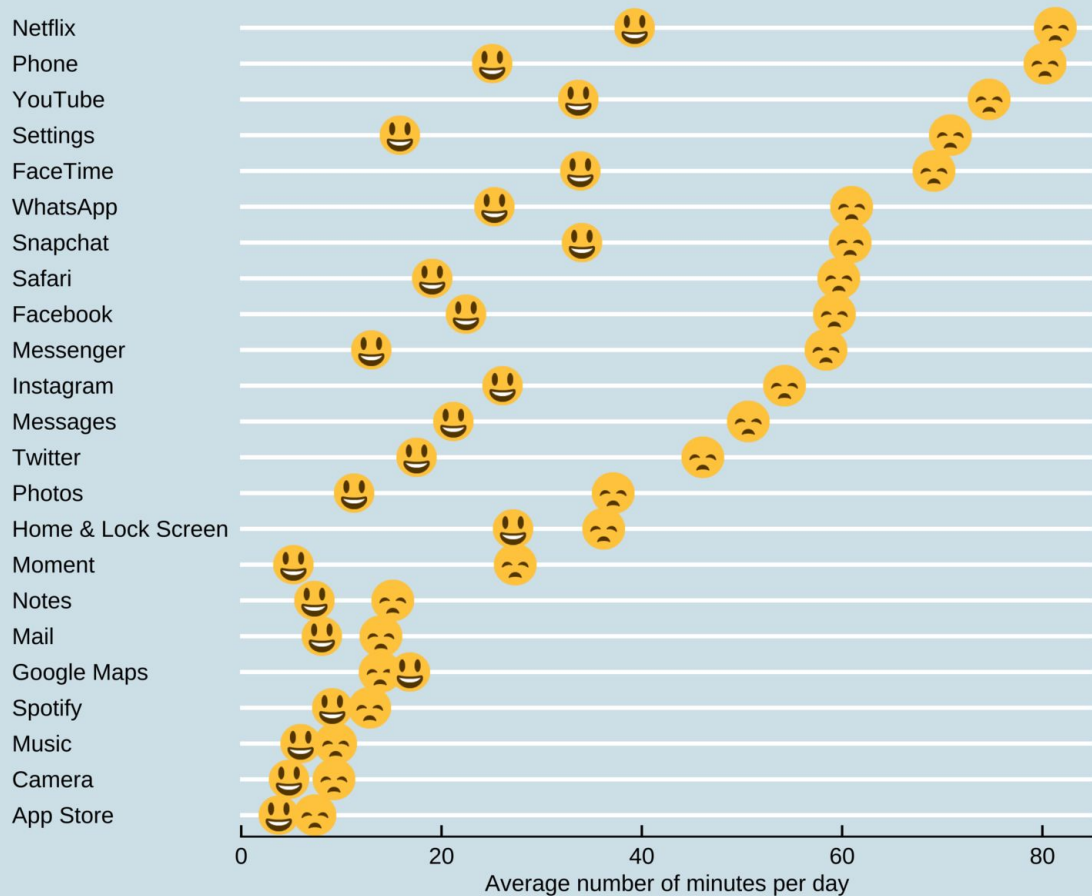


OBSERVE + ANALYZE IMAGE

What do you notice  
in this graph?

What stands out  
to you?

Daily time in app for happy and unhappy users





# Guideline

A set of criteria, or piece of advice, for how to do something

# Guidelines for Media Balance

1. Set guidelines for how much time you spend on social media
2. Set guidelines for age-appropriate social media
3. Set a time limit for each day
4. Set a goal you have to accomplish BEFORE you get on social media

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in our digital lives.

# Essential Question

what happens if you lose or damage your device?



# Answer:

⚡ You and your family will be responsible for all damage and replacement of the device. ⚡

This means you have to pay for it.

# Essential Question

what are the Chromebooks used for?

# Answer:




Chromebooks are only used for ACADEMIC purposes.





## Next Steps:

 Click HERE to take a quiz about Digital Citizenship

when you are done with the quiz, check in with your mentor for the next step. Thank you for completing this lesson!

Click HERE to play a fun game about Digital Citizenship! 